

EABG 2023

BANGOR, NORTH WALES: 14th & 15th SEPTEMBER 2023

DRAFT CONFERENCE PROGRAMME

Organised by the School of Education,
Bangor University, Wales
Venue: Pontio



PRIFYSGOL
BANGOR
UNIVERSITY

DAY 1: Thursday 14TH September: MORNING SESSION

REGISTRATION (8:30-9:30 PONTIO first floor)		
TIME		
	Symposium: Invited Symposium	Symposium: Stimulus equivalence research
9:30	Values-Led Practice in Behaviour Analysis Darren Bowring. Government of Jersey.	Social Categorisation and Stimulus Equivalence: An Extended Replication. Keelan Hall, Mickey Keenan & Stephen Gallagher. Ulster University, Coleraine, Northern Ireland, United Kingdom.
9:50	Honouring Values While Navigating Ethical Issues in UK Dementia Care Settings. Zoe Lucock. Positive Ageing Consultancy & Training	Using a Respondent-Type Matching-to-Sample Exclusion Training procedure to establish equivalence responding. Jonathan Todd, Mickey Keenan & Stephen Gallagher. Ulster University, School of Psychology, Coleraine, Northern Ireland, United Kingdom.
10.10	Child Autism UK: The evolution of our early intervention services Claire Cotterill. Child Autism UK	Two is the Magic Number: Multiple Drawing Functions in Equivalence Classes. Dean Reid. Ulster University, Coleraine, Northern Ireland, United Kingdom.
10:30	A career built on values. Andrew Swartfigure. Positive Support Group Limited (PSG Ltd)	
REFRESHMENTS (1st floor Pontio) 10:50-11:20		

DAY 1: Thursday 14th September: MORNING SESSION (continued)

TIME	LECTURE THEATRE: TBC	LECTURE THEATRE: TBC
	Symposium: Early Intervention	Symposium: RFT & IRAP
11:20	<p>All for One and One for All Scott Graham. Ulster University, Coleraine, Northern Ireland, United Kingdom.</p>	<p>Feel the Func: Rethinking the IRAP as a Tool for Analyzing So-called Implicit Cognition Renato Bortoloti^{1,2}, Margarete Schmidt^{1,2}, & Colin Harte^{2,3,4}, & Dermot Barnes-Holmes⁵ ¹ Universidade Federal de Minas Gerais (UFMG), Brazil.² Instituto Nacional de Ciência e Tecnologia sobre Comportamento, Cognição e Ensino (INCT-ECCE), Brazil.³ Universidade Federal de São Carlos (UFSCar), Brazil. ⁴ Paradigma – Centro de Ciências e Tecnologia do Comportamento, Brazil. ⁵ Ulster University (UU), Northern Ireland.</p>
11:40	<p>Preliminary Outcomes of Early Intensive Behavioral Intervention (EIBI) Provided in a Centre-Based Model, Adopting A Broader Framework for Evaluating Outcome Mikaela Green¹ Sasha Zerkalova¹ & Sigmund Eldevik² ¹First Bridge Centre, ²Oslo Metropolitan University</p>	<p>Move the Func: Predicting-and-Influencing C_{func} Dominance in the IRAP Colin Harte^{1,2,3}, Paulo C. de Jesus Fortunato², & Colin Harte^{2,3,4}, Eduardo Sousa Gotti^{2,4}, Bárbara Mohor², Igor J. C. P e Oliveira², Bárbara Clara da Silva², Dermot Barnes-Holmes⁵, William F. Perez^{2,3}, & Julio C. de Rose^{1,2} ¹ Universidade Federal de São Carlos (UFSCar), Brazil.² Paradigma – Centro de Ciências e Tecnologia do Comportamento, Brazil.³ Instituto Nacional de Ciência e Tecnologia sobre Comportamento, Cognição e Ensino (INCT-ECCE), Brazil.⁴ Universidade Federal do Triângulo Mineiro (UFTM), Brazil. ⁵ Ulster University (UU), Northern Ireland.</p>
12.00	<p>Reducing Elopement in a Young Child with Autism Jocanne Nichols (Affiliation TBC)</p>	<p>Shift the Func: IRAP-trained mutually-entailed relations accommodate C_{func} transformation without reducing derivation. Rodrigo Vianna de Almeida , Dermot Barnes-Holmes & Julian C. Leslie, School of Psychology, Ulster University</p>
12:20	<p>Teaching Personal Space – An Application of Differential Reinforcement of Alternative Behaviour Sharon Chung (Affiliation TBC)</p>	
LUNCH 12:40 – 1:40		

DAY 1: Thursday 14TH September: AFTERNOON SESSION

	LECTURE THEATRE: TBC	LECTURE THEATRE: PL2
	Symposium: Evidence informed and evidence based health and wellbeing programmes in schools	Symposium: ABA in multi-disciplinary settings
1:40	Comparing the impact of handheld and online applications of the SAFMEDS strategy Hayley James. Bangor University	Implementing Practical Functional Assessment and Skill-Based Treatment in an Adult Social Care Setting Aoife Ryan & Dave O'Regan. Ability West, Galway, Ireland
2:00	An interview study exploring teachers' experiences of implementing a health and wellbeing curriculum Kaydee Owen. Bangor University	Needle Desensitisation for Adults with a Learning Disability: Applied Behaviour Analysis in a Multidisciplinary Clinical Setting. Shona Burton & Samantha Berge (Affiliation TBC)
2:20	Towards building an evidence base: The Adaptation of the Connect Health and Well-being Curriculum to the Health and Well-being Area of Learning and Experience, Welsh Curriculum. Amy Hulson-Jones. Bangor University	An Implementation Roadmap for Setting-Wide Positive Behaviour Support in Adult Disability Setting Deirdre Kearney ¹ & Olive Healy ² ¹ Trinity College Dublin ² Aurora Adult Disability Service, Kilkenny.
REFRESHMENTS (location tbc) 2:40 – 3:00		

	LECTURE THEATRE: Pontio L5
3:00-3.50	INVITED SPEAKER The Impact of Behavioural Science on Clinical Applications PROFESSOR RICHARD HASTINGS
4:00 – 5.00	INVITED SPEAKER Positive Behavioural Support – past, present, and future. PROFESSOR SANDY TOOGOOD
DAY END (social meeting @ TBC from 18:00 onwards)	

DAY 2: Friday 15th September: MORNING SESSION

TIME	LECTURE THEATRE: PL2	LECTURE THEATRE: PL5
	Symposium: Improving the evidence base for practitioners working with children and adults with developmental disabilities	Symposium: Interventions for children with ASD
9:00	The Sharland Foundation Developmental Disabilities Applied Behavioural Research and Impact Network (SF-DDARIN): An example of collaborative working Corinna Grindle. University of Warwick.	Incidental Learning as a Key Indicator of School Success Emma Hawkins. Jigsaw CABAS School.
9:20	Building an evidence-base for practice in SEN schools: reducing educational inequity Carl Hughes. Bangor university	Exploring Motivational Interviewing as a partnership approach to Positive Behaviour Support implementation Gillian Martin ¹ & Matthew Spicer ² ¹ Soiléir Psychology Services & ² Positive Behaviour Change Solutions, Tasmania, Australia
9.40	The Behaviour Support Plan Content Appraisal tool (BSP-CAT): A new tool for supporting high quality behavioural support in the UK. Jill Chaplin. Cumbria, Northumberland, Tyne and Wear NHS Foundation Trust.	Clarissa Feuerer. (Affiliation TBC)
10.00	An evaluation of modified TalkTools[®] on speech outcomes for minimally verbal learners with autism and intellectual disabilities Sophie Bradbury. University of South Wales.	
REFRESHMENTS (1st floor Pontio) 10:20-10:50		

DAY 2: FRIDAY 15th SEPTEMBER: MORNING SESSION

10:50am LECTURE THEATRE: Pontio L5

SF-DDARIN INVITED SPEAKER

No alarms and no surprises, please: Challenges and opportunities in bridging the research-to-practice gap in behaviour analysis

DR RICHARD MAY

TIME	LECTURE THEATRE: PL2	LECTURE THEATRE: PL5
	Symposium: School Wide Positive Behaviour Support	Symposium: RFT & IRAP
11:30	Title tbc Denise Foran. Bangor University.	Feel the Func: Rethinking the IRAP as a Tool for Analyzing So-called Implicit Cognition Renato Bortoloti ^{1,2} , Margarete Schmidt ^{1,2} , & Colin Harte ^{2,3,4} , & Dermot Barnes-Holmes ⁵ ¹ Universidade Federal de Minas Gerais (UFMG), Brazil. ² Instituto Nacional de Ciência e Tecnologia sobre Comportamento, Cognição e Ensino (INCT-ECCE), Brazil. ³ Universidade Federal de São Carlos (UFSCar), Brazil. ⁴ Paradigma – Centro de Ciências e Tecnologia do Comportamento, Brazil. ⁵ Ulster University (UU), Northern Ireland.
11:50	Title tbc Millicent Blandford-Elliott. Bangor University.	Move the Func: Predicting-and-Influencing C_{func} Dominance in the IRAP Colin Harte ^{1,2,3} , Paulo C. de Jesus Fortunato ² , & Colin Harte ^{2,3,4} , Eduardo Sousa Gotti ^{2,4} , Bárbara Mohor ² , Igor J. C. P e Oliveira ² , Bárbara Clara da Silva ² , Dermot Barnes-Holmes ⁵ , William F. Perez ^{2,3} , & Julio C. de Rose ^{1,2} ¹ Universidade Federal de São Carlos (UFSCar), Brazil. ² Paradigma – Centro de Ciências e Tecnologia do Comportamento, Brazil. ³ Instituto Nacional de Ciência e Tecnologia sobre Comportamento, Cognição e Ensino (INCT-ECCE), Brazil. ⁴ Universidade Federal do Triângulo Mineiro (UFTM), Brazil. ⁵ Ulster University (UU), Northern Ireland.
12.10	Title tbc Maggie Hoeger. Bangor University.	Shift the Func: IRAP-trained mutually-entailed relations accommodate C_{func} transformation without reducing derivation. Rodrigo Vianna de Almeida , Dermot Barnes-Holmes & Julian C. Leslie, School of Psychology, Ulster University
LUNCH 12.30-1.30		

DAY 2: FRIDAY 15th SEPTEMBER: AFTERNOON SESSION

	LECTURE THEATRE: TBC
1:30	DR. MAGGIE HOERGER Update on the UK SBA and Accreditation for behaviour analysts in the UK
2.30	INVITED ADDRESS DR STEVE NOONE Behavioural Science: Learning from mistakes and the challenge of integrating core ideas with broader therapeutic approaches
	REFRESHMENTS 3:30 – 4:00
4:00	PROFESSOR FERGUS LOWE MEMORIAL KEYNOTE ADDRESS PROFESSOR CARL HUGHES How education saved the behavioural science
5:00	Closing Session (Social meeting @ TBC from 18:00)